



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SHAHIR ANNABHAU SATHE MAHAVIDYALAYA, MUKHED
Name of the head of the Institution	Dr.Totare Manohar Jalba
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02461299061
Mobile no.	9823212146
Registered Email	iqacsasmm@gmail.com
Alternate Email	sascmkd@gmail.com
Address	Narsi Road, Mukhed Tq.Mukhed Dist.Nanded
City/Town	Mukhed
State/UT	Maharashtra
Pincode	431715

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr.Kalyankar Sanjay Baburao
Phone no/Alternate Phone no.	02461299061
Mobile no.	9404644537
Registered Email	kalyankar69@gmail.com
Alternate Email	sascmkd@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.sasm.in/aqar_18_19.html
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sasm.in/academic_calendar_20_19-2020.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	68.45	2005	28-Feb-2005	27-Feb-2010

6. Date of Establishment of IQAC	16-Jun-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Faculty Development Programme	22-Feb-2020 3	36

Seminar Natural Sciences and Environment	21-Mar-2020 1	54
Symposia Marginalized Social Elements in India Challenges and Solution	21-Mar-2020 1	65
Conference Impact of Globalization in India	21-Mar-2020 1	63
Workshop on LED Bulb Manufacturing	25-Aug-2019 3	15
Demo on Preparation of colours from flowers of (Palas) Beutia monosperma	20-Mar-2020 1	20
Model Exhibition of Animals	03-Mar-2020 1	50
Analysis of TDS of Different water samples from various places	05-Aug-2019 1	35
Exhibition of Old Coins	11-Aug-2019 1	40
A Seminar on Personality Development	11-Sep-2019 1	35

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	NA	NA	2020 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Prepared academic calendar • Tree Plantation camp. • Conducted IQAC meetings. • Prepared AQAR. • Women's day celebration • Blood group testing camp. • Hindi din celebration • World Marathi Din celebration • Organized one day National Level conference seminar and symposia • Arranged guest lectures • Organized Exhibition

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize arrange Educational tours by various Departments.	The department of History, Botany organized study tours.
To organize personality Development programme.	The Department of political science organized Personality Development programme and Youth Leadership programme.
To organize Guest lectures	The Department of English has organized a guest lecture Communicative skills. The department of Chemistry has organized a guest lecture on Green Chemistry
To arrange programme to eradicate superstitions	The Department of physics has arranged a programme on Science and Spirituality.
To organise seminars, symposium and workshop on various things.	1.The College has organized a seminar, conference and symposia 2. The department of physics conducted a workshop on LED bulb manufacture
To conduct Awareness in society through various programmes	1.The Economics department has organized a programme on Cash Transaction to Cashless Transaction. 2. The department of Botany has conducted Awareness programme on organic farming in the villages
To Display Wall poster on specific occasion of Birth Anniversaries, literary day etc. to inculcate the feeling among students	1.The Department of mathematics has presented a Poster Presentation on National Science day. 2. The departments of Hindi, English, Marathi and Physics displayed wall posters on various occasions
To conduct exhibitions	1.The Department of zoology has conducted a Model Exhibition.

To conduct various competitions	The department of Hindi planned to take Taluka level Essay writing competition. The Mathematics department has conducted covid quiz, The department of English has conducted Essay Writing competition, competition of mathematics knowledge				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>The College Development Committee</td> <td>28-Jul-2018</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	The College Development Committee	28-Jul-2018
Name of Statutory Body	Meeting Date				
The College Development Committee	28-Jul-2018				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	28-Feb-2005				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	17-Jan-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Shahir annabhau sathe Mahavidyalaya implements LMS. It is a platform to monitor attendance, update student performance, and mentor mentee counselling information. It also helps us to monitor the progress of scheduled classes and various other administrative works. It also assists us to communicate students' performance to parents. Library. Libman software is used in the library. Many teachers are conducting student's seminars, oral tests and group discussions. The faculty Development Training Program is also organized in the campus. Thus, LMS is used for maximum academic and other tasks of the college.				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shahir Annabhau Sathe Mahavidyalaya, Mukhed is affiliated to Swami Rananand Teerth Marathwada University, Nanded follows the syllabus prescribed by the university. Institute prepares its academic calendar in line with the academic calendar issued by the university. The College Governing body along with IQAC plans the academic schedule. The academic schedule comprises of semester beginning, end of semester, internal examination, university examination, holidays, seminars, guest lectures, workshops and Timetables are prepared based on the subjects allotted to the faculties. Teaching plan: All the faculties maintain their individual academic diary which includes time-table. The academic diary is updated by the respective faculty on daily basis and it is been monitored by principal. Teaching plan includes course content, reference books and gaps in the syllabus. The students are expected to achieve the course outcomes at the end of the semester. Teaching plan gives students an insight into the flow of topics that will be carried throughout the semester. Interaction Sessions: A degree of communication is required in every aspect, which makes learning easier, helps students achieve goals, increases opportunities for expanded learning strengthens the connection between student and teacher, and creates an overall positive experience. To promote this interaction, the following programs are conducted in the campus. Introduction of Program: Shahir Annabhau Sathe Mahavidyalaya, Mukhed conducts Welcome program for all the students where students will have an opportunity to interact with faculty, administrative at the beginning of the semester. Mentoring: Our institution adopted Mentor-Mentee process to support the students in curricular, cocurricular, extra-curricular and personality development. Orientation Program: The oriented program is conducted for the students at the beginning of the college immediate after the completion of the admission process to make them aware about the college and facilities available in the college for the students. They are orientated towards semester course work, workshops, guest Lectures in every semester to fill the gap between social and academics.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course in Hindi Patrakarita	Nil	01/09/2019	180	Nil	SKILL
Certificate course in History of Tourist Places in Nanded District	Nil	11/09/2019	30	Entrepreneurship	Nil
Marathi Bhasha	Nil	01/11/2019	180	Nil	SKILL

Upoyogita Praman Patra	Nil	01/09/2019	120	Nil	SKILL
Certificate course in En vironmental awareness					
Certificate course in Vermi Composting	Nil	18/06/2019	120	Entreprene urship	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Three Elective Subject Group	15/06/2019
BSc	Three Elective Subject Group	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Fruit and Vegetable Processing	02/07/2019	35
Floriculture	02/07/2019	29
History of Tourism	02/07/2019	10
Appreciation of Indian Art	02/07/2019	8
Electrical Measurements	02/07/2019	5
Electrical Circuits and Analysis Skill	02/07/2019	9
Water Pollution	02/07/2019	48
Basic Analytical Chemistry	02/07/2019	35
???? ?????? ???????	02/07/2019	5

Industrial development	02/07/2019	6
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback is an invaluable resource in this pursuit, providing insights into strengths, weaknesses, and areas for improvement. Analyzing and utilizing feedback in higher education institutions is crucial for their overall development and improvement. This process involves gathering input from various stakeholders, including students, faculty, staff, and external stakeholders, and then using this feedback to make informed decisions and drive positive changes. Following steps are taken for the feedback collection in the college:</p> <p>I. Feedback Collection: 1. Stakeholder Engagement: Engage with various stakeholders, including students, faculty, staff, alumni, and external partners, to solicit feedback through surveys, focus groups, interviews, and suggestion boxes. 2. Diverse Data Sources: Collect feedback from a variety of sources, such as course evaluations, student performance data, alumni surveys, and accreditation reports, to ensure a comprehensive view. II. Feedback Analysis: 1. Data Aggregation: Compile and organize feedback data to identify trends, patterns, and common themes. 2. Quantitative and Qualitative Analysis: Employ both quantitative and qualitative analysis methods to extract actionable insights from the feedback. Use statistical tools for quantitative data and thematic analysis for qualitative data. 3. Benchmarking: Compare the institutions performance and feedback against industry benchmarks and peer institutions to identify relative strengths and weaknesses. III. Prioritization and Decision-Making: 1. Setting Priorities: Collaborate with relevant stakeholders to prioritize issues and opportunities based on their impact and alignment with the institutions mission and strategic goals. 2. Action Planning: Develop action plans that outline specific initiatives, goals, responsible parties, and timelines for addressing identified areas of improvement. IV. Implementation and Monitoring: 1. Resource Allocation: Allocate the necessary resources, including budget, personnel, and technology, to support the implementation of action plans. 2. Continuous Feedback Loop: Establish mechanisms for ongoing monitoring and feedback collection to assess the effectiveness of implemented changes and make adjustments as needed. V. Evaluation and Accountability: 1. Performance Metrics: Define key performance indicators (KPIs) to measure progress toward institutional goals and regularly evaluate outcomes against these metrics. 2. Accountability Framework: Establish</p>

accountability structures that hold individuals and departments responsible for achieving the stated objectives and fostering a culture of continuous improvement. Suggestions from parents 1) Wi-Fi facility should be available free to the student in college campus. 2) Most of parents suggested that Canteen facility should be in the college premises. 3) RO drinking water should be provided to the students. 4) Update Library Software Action Taken Report: we have taken meeting with principal on suggestions received from Students, parents and taken action on the recommendations by Principal. The details of the same is given below, 1) Decided to purchase more text books on syllabus and journals. 2) WIFI facility will be provided free to students and college staff. 3) Organize workshop/ Seminar/Conference

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Three Elective Subject Group	210	210	210
BSc	Three Elective Subject Group	144	143	143

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	353	0	25	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	8	7	1	0	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes The college has student mentoring system at the institutional level. Mentor take initiatives to shape the character of the students by facilitating them to overcome various issues like academic, nonacademic, emotional and minor financial problems. Most of the students taking admission in our institute are from rural background. Due to their socio-economic environment, these students face various problems. The mentors guide to the students about their curricular and extra-curricular activities. The mentor regularly interact with the students in attendance, punctuality and overall academic performance. Besides to the academic issues, personal problems

are also solved according to the requirement, Mentors collect the personal information of their mentees and guide them on regular basis. They guide the students for their continuous academic progress, career achievements and improve their life skills. Mentees are always free to meet their respective mentors whenever they have any issue or problem. The slow and fast learners are identified through regular class test, seminars and oral questioners. The fast learners are motivated to undertake the projects, skill-based activities and in various competitions. The slow learners are given remedial teaching as per the requirement to seat them in the line of fast learners. Mentor also advises relating to the selection of skill enhancement courses and career guidance. Mentor guide to the students during the semester and in preparation of project also. The faculty acts as a link between the student and the institution and guides the students through the three years of their study. Mentors co- ordinate with the parents regarding the progress of the students. Mentor also keeps the track of the mentee's performance through continuous interaction with the students. IQAC committee discusses the mentoring related issues and revises to upgrade the system and make it more functional in terms of monitoring and enhancing the quality of educational activities. The outcome of mentoring system is to create the student friendly environment in the Institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
353	24	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	25	2	0	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	VI	12/03/2020	07/11/2020
BSc	BSc	VI	12/03/2020	02/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous assessment is the mandatory process of internal evaluation as per the new CBCS pattern for all Courses offered by the university. Continuous assessment helps in monitoring and improving the performance of Students. The reforms implemented in this process are 1.The University gives 20 percent weightage to Continuous Internal Evaluation (CIE) Process. 2. CIE is required for both theory and practical. And 3. Internal evaluation includes: unit tests, home assignments, oral tests, slip tests, tutorials, field trips, projects and co-curricular activities like role play, quizzes and competitions on curricula

and contribution to the subject-based/ faculty-based wall papers. They are conducted during the semester before the end semester of university examination. Every faculty maintain a record of CIE. All test papers and tutorials are evaluated, discussed with the students for their queries and display mark list. Before commencement of end semester examination, internal mark lists are uploaded online on university portal. Students are given asses to previous year university examination question papers for the practice purpose for solving question papers. In terms of maintaining the standards of CIE due care is taken to enrich outcome, improvement and enrichment of the students. These reforms have results in improvement of the student's performance in case of different topics, improve time management, and enrich the writing skills. Finally, this leads to increase the academic performance of the students. Evaluation is done at regular intervals in the semester. It is found that the continuous internal evaluation makes the teaching-learning activity more vibrant. Though majority of the modes of the internal evaluation appear conventional, but the way of implementation every year accounts to reformation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The university usually drafts the standard academic calendar which prescribes time-limits for the various activities: admission process, commencement of classes, schedule of terminal examinations, youth festival, tentative dates of convocation and vacations. It is mandatory to follow the academic calendar provided by the affiliating university at the beginning of the academic year. This college also designed its own academic calendar in line with the academic calendar provided by university. Academic calendar includes the details about the admission process for UG courses, details of term and end-semester examination dates and vacations, internal evaluation schedule, schedule of NSS camp, social annual gathering, research festivals and the celebration of anniversaries of national leaders and social reformers etc. This academic calendar brought to notice of students through the prospects and notices. Academic diary maintained by each teacher has a record of lesson planning, completion of syllabus in time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.sasm.in/course_outcome_2019-2020.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Three Subject Elective Group	53	40	75.47
BSc	BSc	Three Subject Elective Group	121	106	87.60

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.sasm.in/student_satisfaction_survey_2019_2020.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Bahujan Bandhavbhau Award	Mandewad M.T.	Bahujan Bandhubhau Parishad Mukhed	11/04/2020	State Level
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Sociology	3	Nil
National	Chemistry	4	4.72
National	Botany	3	6.29

National	Physics	4	6.29
National	Zoology	1	6.29
National	English	5	6.45
National	Mathematics	1	6.30
National	Marathi	13	6.18
National	Political science	12	6.04
National	History	6	6.05
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	2
Hindi	2
English	1
Economics	1
Marathi	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	20	4	12
Presented papers	3	26	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Workshop on writing	NSS (SASM)	10	35
Campus cleaning	NSS (SASM)	3	150
Kranti din celebration	NSS (SASM)	3	125
Teacher day celebration	NSS (SASM)	20	100
Mahatma Gandhi jayanti	NSS (SASM)	4	150
Speech on enlighten work of Dr. Babasaheb Ambedkar	NSS (SASM)	9	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Badminton (W)	B zone ICT IInd	SRTMU Nanded	7
Discuss throw	B zone ICT IIIrd	SRTMU Nanded	1
Javelin throw	B zone ICT IInd	SRTMU Nanded	1
Running (400 meter)	B zone IInd	SRTMU Nanded	1
Running (5000 meter)	B zone Ist	SRTMU Nanded	1
Running (10000 meter)	B zone Ist	SRTMU Nanded	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS (SASM)	Shahir Annabhau Sathe Mahavidyalay	HIV awareness program	10	160
NSS (SASM)	Shahir Annabhau Sathe Mahavidyalay	Rally on beti bachav-beti padav, Swachh Bharat ,save water important of plantation and it conservation	7	160
NSS (SASM)	NSS and	Tiffin box	2	18

	Rotary club mukhed	provided to needy peoples and covid warriors (police, slum area)	
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	Study tour	Sahastrakund	22/10/2019	22/10/2019	27
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing

Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libman	Partially	Null	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8249	1072585	112	20232	8361	1092817
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	13	10	13	0	0	3	0	10	0
Added	1	0	1	0	0	1	0	0	0
Total	14	10	14	0	0	4	0	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

450000	475216	450000	456247
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4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college identifies the need for annual maintenance of physical infrastructure and the estimation there in is ought as budget allocation. Based on the need assessment for proper maintenance of equipments, furniture, laboratories and class rooms, budget provisions and optimally made. The requirements given by the Heads of the Departments are considered on priority while making allocation of budget. The purchase committee looks after the provision of the requirements of staff members. Annual maintenance contracts are however not made by the college. But college arranges breakdown call arrangements for optimal use of the resources. The budget is presented in the local management committee for consideration and approval is sought.

<http://sasm.in/procurement.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	GOI FREESHIP	341	486439
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development	04/09/2019	20	Physics Department of College
Yoga Meditation	21/06/2019	15	Sport Department of College
Classical Music's Inportance In Men's Life	22/06/2019	15	Cultural Department of College

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of studentsp placed

2020	Competitive exam centre	18	8	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	4	BA	Three Elective Department	Various	M.A./B.Ed.
2020	9	BSc	Three Elective Department	Various	MSc
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Institute Level	83
Cultural	Taluka Level and Institution Level	98
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
2020	Second Place	National	2	Nill	Nill	Rathod Rani, Sayyad Sohel
2020	Third Place	National	1	Nill	Nill	Ulgulwad Vinod
2020	Second Place	National	1	Nill	Nill	Ulgulwad Vinod
2020	Third Place	National	1	Nill	Nill	Nukulwar Pawan
2020	First Place	National	2	Nill	Nill	Wadje Vithal
2020	Second Place	National	1	Nill	Nill	Wadje Vithal
2020	Second Place	National	Nill	4	Nill	Boinwad Gayatri Avinash Bande Yedke Sonutai Jadhav Shivani

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The representatives of the student's council are selected as per the norms of parent's university and according to the academic merit among the class representatives. The students are selected for representing NSS, , Cultural and sports departments through a democratic election procedure. The general secretary of the student council is elected. The members of the students' council actively participate in academic and various programs on the campus. They actively participate according to the schedule of the college and organising all the co-curricular and extracurricular activities on the campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

108

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college follows the scalar chain in the functioning of work. The work from top to bottom functions as the Governing council and LMC, CDC meeting besides the IQAC with the contribution of teaching non-teaching staff's and student representatives. In quality maintenance and student development is major function of IQAC taken the students centric decision. Being the head of institute Principal trusts in teamwork and egalitarian working environment through conduction meeting with the teaching and non-teaching staff Departmental responsibilities and authorities are given to Head of the Department who conduct the departmental meeting of teaching staff and non-teaching staff for the assessment of curricular, co-curricular and extracurricular activities as per the need. The faculties play a central role in institutional achievement by is active participation in teaching learning process and functioning of various administrative committees. The faculties involve in decision making committees as LMC / CDC /IQAC and Grievance Redresses cell etc. Budgetary provision is made by the Principle before the opening of the academic year and put forth for the study towards of the CD/LMC Governing bodies organizational structure body, administrative set up and functions of various bodies, service rules, procedures, recruitment promotional policies as well as grievance redressal mechanism Response, our governing body is led by the chairman with co-operation of the Principal. All the HODS will report to Principal The Institute has the following cells : Administration Office - It take care of Administrative work, maintains records related to academic and non- academic work. Exam branch cell - It take care about examination work such as printing of exam paper, maintaining the record of results, allotment of exam duties and exam hall arrangement. Women Cell - Its work for gender equality and welfare of women (employees, students) under the guidance of the committees head. They can address their issues to solve their problems. National Service Scheme - Institute encourages students to work for the welfare of the society. Library - Institute has well developed and updated conventional library. It provides assistance/ guidance to the student to perform well in their academics. Grievance Redressal Mechanism - It has women cell committee, disciplinary committee and anti-raging cell to receive complains and to take action accordingly. Anti- ragging - Institute has anti ragging cell to fulfil students safe measures and squad. For menace of ragging in the college and immediate action always taken against the culprit. Sport Games - Institute has sport instructor his guidance our students have participated in various tournaments and won the prizes.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	One BoS members actively participated in curriculum design. Syllabus is revised every five years by the parent university. Introduction of CBCS for UG first and Second year on the campus.
Teaching and Learning	Teaching learning schedule is according to the academic calendar of parent University. Time table is

	prepared by the committee accordingly. Teaching plan are made in the beginning of the academic year in the DTR. The college has an effective system of student evaluation through teaching and learning and remedial coaching.
Examination and Evaluation	University semester system with internal exams are conducted as per the university norms. The faculty members monitor the performance of the students by making an analysis after internal test. UG Students are allotted with Assignments and projects.
Research and Development	The College promotes research among teachers and students through various initiatives. Encourages the faculty member to publish paper in reputed national and International Journals.
Library, ICT and Physical Infrastructure / Instrumentation	Annual budget allocation for purchase of latest books, reference books, textbook etc.
Human Resource Management	Committees are constituted and responsibility of the committee like Grievance and Redressal cell, counselling cell, suggestion box, Discipline committee, Anti Ragging cell etc., and the responsibilities are entrusted to teaching and non- teaching staff member according to their interest and capabilities. Regular promotion to the eligible faculty and staff through CAS.
Industry Interaction / Collaboration	Field Visit Regular study tour are organised by the Chemistry, Zoology, Botany and History department.
Admission of Students	? Admission of Students - Admission of student is giving advertisements in the local. Admission of Students to all the courses is done according to the Government norms and transparency is maintained in the admission process. Faculty member at the help desk, guide the prospective students and their parent regarding admission, formalities.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Eligible students are encouraged and helped in documentation to apply through website for scholarship and free ship as per provisions of government of Maharashtra. Admission details into different courses are explained to students. Academic results

of the courses, circulars and important notices are categorized properly. We communicate with parents about students' performance.

Administration

? Administration - ? 1. College Development Committee (CDC) - CDC is a key body to take decision relating day to day administration. It prepares the budget and financial statement, give recommends to the management to fill-up the vacant posts, discusses the academic progress of the college and suggests the management for the up gradation of knowledge of staff. 2. Principal and college Administrative Committee - Principal looks after smooth functioning of academic and administrative activities. Heads of department assist him in this matter. The college administration office looks in to the matters related to admissions, eligibility and examinations. It provides the necessary clerical support to maintain records and to interact with the stakeholders, university and government offices. 3. IQAC - A well-formed Governing Body exists in the college in accordance with the rules and regulations of U.G.C. 4. The management committee: The management committee of the college prepares the development plans in respect to the needs of the institutions and for the heads of the departments can give suggestions to the Principal to maintain the discipline in all the academic activities.

Finance and Accounts

The annual record of audit and balance is properly maintained. The payment of salary the faculty and staff is done through electronic clearance and deposited in the bank. The payment student fees is received through cash. Payment to affiliating bodies and other stake holders is also by cheque.

Student Admission and Support

The institute strictly adheres norms of admission as per affiliating university in admission process, the faculty guide the new stakeholders.

Examination

The internal examinations are conducted as per the directives of the affiliating University and external examination are conducted by the parent university. The university offers choice- based credit based grading system of examination. The question

papers are sent through e- delivery. The internal marks, practical and other marks are filled online through university website as per the university scheme.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Three days training programme on soft skills for Teaching staff	Three days training programme on soft skills for Non-Teaching staff	20/02/2020	22/02/2020	25	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term Course	3	17/06/2019	22/06/2019	7
Short term Course	1	14/05/2020	20/05/2020	7
Short term Course	1	01/03/2020	07/03/2020	7
Short term Course	2	27/04/2020	02/05/2020	7
Refresher Course.	1	26/05/2020	08/06/2020	13
Refresher	1	18/05/2020	03/06/2020	16

Course.			
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits ever year during the month of march. This is done by a professional chartered accountant M/S Gandewar and Sons Nanded. External audit is done by visiting committees like AG office Nagpur, University committee etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	IQAC
Administrative	Yes	University	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Meeting of the parent – Teacher Association are organised regularly. • The suggestion given by the parents to enhance quality education, daily attendance, and test were recorded and accordingly the action has been taken.

6.5.3 – Development programmes for support staff (at least three)

1. Support staff are member in various committees on the campus. 2. Duty leave is sanctioned for staff to participate in FDP, Conferences and workshops 3. The Institute provides facilities for research related activities by giving leaves as per requirement

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Started certificate courses for students to enhance the skills of the students • Sufficient Class rooms are built. . • The institute promotes the faculty for Ph.D research

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	Faculty Development Programme	20/02/2020	20/02/2020	22/02/2020	35
Nil	Seminar Natural Sciences and Environment	21/03/2020	21/03/2020	21/03/2020	54
Nil	Symposia Marginalized Social Elements in India Challenges and Solution	21/03/2020	21/03/2020	21/03/2020	65
Nil	Conference - Impact of Globalization in India	21/03/2020	21/03/2020	21/03/2020	63
Nil	Workshop on LED Bulb Manufacturing	25/08/2019	25/08/2019	31/08/2019	15
Nil	Demo on Preparation of colours from flowers of (Palas) Beutia monosperma	20/03/2020	20/03/2020	20/03/2020	20
Nil	Model Exhibition of Animals	03/03/2020	03/03/2020	03/03/2020	50
Nil	Analysis of TDS of Different water samples from various places	05/08/2019	05/08/2019	05/08/2019	35
Nil	Exhibition of Old Coins	11/08/2019	11/08/2019	11/08/2019	40
Nil	A Seminar	11/09/2019	11/09/2019	11/09/2019	35

on
Personality
Development

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Worlds Women's Day	07/03/2020	07/03/2020	45	55
Shau Maharaj Jayanti	26/06/2019	26/06/2019	50	60
Annabhau Sathe Jayanti	01/08/2019	01/08/2019	80	90
Marathwada Mukti Sangram Din	18/09/2019	18/09/2019	75	80
Essay Writing Computation	30/09/2019	30/09/2019	10	18
Mathama Gandhi Jayanti	02/10/2019	02/10/2019	25	30
Zoological Rangoli and Poster presentation	18/01/2020	18/01/2020	20	25
World Ozone Day	15/09/2019	15/09/2019	30	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Wall Paper on Save Energy and Environment 1. Tree Plantation Program in the college Campus. 2. Motivate students to use bicycle. 3. No vehicle day on the last day of every month. 4. We took steps for plastic free campus 5. Water Harvesting 6. Stickers "Switch off when not in use displayed on electric board 7. Celebration of Environmental day. 8. Drip irrigation for Botanical Garden. 9. Poster on environmental pollution

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	Nil
Physical facilities	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
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	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2020	1	1	31/07/2019	1	Premchand Jayanti	Hindi Department	60
2020	1	1	20/08/2019	1	World Mosquito Day	Hindi Department	85
2020	1	1	01/08/2019	1	Wall Paper on Annabhau Sathe Jayanti	Department of English	45
2020	1	1	14/09/2019	1	Hindi Din	Hindi Department	80
2020	1	1	04/12/2019	6	Workshop on Handwriting	Math Department	35
2020	1	1	05/09/2019	1	Teachers Day	Department of English	25
2020	1	1	21/04/2020	1	Covid 19 quiz online competition	Math NSS	377
2020	1	1	19/02/2020	1	Shivaji Maharaj Jayanti	Department of English	75
2020	1	1	18/01/2020	1	Harivan shroy Bacchan Jayanti	Hindi Department	65

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Teachers	15/06/2019	All the teaching staffs are informed to follow the following rules and restriction. CODE OF CONDUCT FOR TEACHERS 1. Teachers should handle the subjects assigned by the HOD and complete the syllabus in proper as well as produce good results. 2. Mentor-Mentee system must be

implemented effectively. Teachers shall monitor the respective group of students who are attached to them. 3. Assignment topics for each course must to be given in time to the students. 4. Teachers must be good counsellors and Facilitators and have responsibility to guide, encourage and assist the students. 5. Teachers should maintain decorum of both inside and outside the classroom and set a good example to the students. 6. Teachers should carry out other academic, co-curricular and organizational activities that may be assigned to them from time-to-time. 7. Teachers are expected to be present in the college campus at least 10 minutes before the College beginning time. 8. Teachers should remain in the college campus as per the guidelines of UGC. 9. Teachers should sign the attendance register while reporting for duty.

Code of Conduct for Principal

15/06/2019

The principal to follow the following rules and restriction CODE OF CONDUCT FOR THE PRINCIPAL
 1. Principal should conduct the meetings of the committees duly constituted by him for the development of the college. 2. Coordination and motivation to the faculty as administrative authorities may be the mandatory role of Principal. 3. Principal shall also ensure quality assurance and he/she should be assisted by the Director, IQAC. 4. The principal should promote industry-institute

interface for better employability of the students. 5. Principal should involve faculty members at different levels for various institutional activities. 6. Principal should closely monitor the class work as per the time tables and the almanac with assistance of class work coordinators and other faculty-in-charges. 7. Responsibility to observe various academic activities like conduct of technical fests, conferences, seminars, workshops etc. 8. Principal should hold meetings of Heads of Departments to analysis the development of academic work, suggest active procedures to attain the desired academic outcome and supervise for all cocurricular activities. 9. Efforts to guise after global well-being of staffs and students.

Code of Conduct for Non-Teaching Staff:

15/06/2019

All non-teaching staffs are informed to follow following code of Ethics. CODE OF CONDUCT FOR NONTEACHING 1. Non-Teaching staff working in the College office or departments should report for duty at least 30 minutes in advance. 2. Non-Teaching staff remain on Duty during College hours. 3. Non-Teaching staff should wear the Uniform provided by the Management. 4. NonTeaching staff always wear their identity cards during working hours. 5. Non-Teaching staff assigned to Laboratories should keep the Labs clean. 6. Any Loss or damage to any article in the Lab or Class Room

should be reported to the HOD in writing immediately. 7. Nonteaching staff, working in the Lab, shall maintain a stock register for all the articles, equipment's, chemicals, etc. It shall be submitted to the HOD and the Principal at the end of each semester and their signatures obtained. 8. For articles damaged by the students a separate register should be maintained and if any money is collected from the student towards damages, as per the direction of the HOD, the amount shall be handed over to the College accounts Staff, for deposit in the College account. 9. non-Teaching staff will carry out their duties as instructed by the authorities to whom they are attached. 10. Nonteaching staff shall not leave the College campus without permission before the prescribed time.

Code of Conduct for Students:

15/06/2019

The students are strictly warned to following code of ethics, if they will not follow is strict action is taken against them. 1. A student should carry his/her identity card while in the campus and produce it wherever he is asked to by any teaching or non-teaching staff member of the college. 2. A student must be present in the class at least 75 percent of the college instructional days. 3. Any misuse, damage or loss of college property by a student shall be considered a serious offence and it will stand

a legal punishment. 4. Any indecent behaviour by male students towards female students is a serious offence and shall be dealt with legal action. 5. Any indecent and rash behaviour towards college staff members shall be considered a punishable offence. 6. It is obligatory on the part of every student to abide by the rules and regulation made time-to-time. 7. A student should place his/her difficulties, complaints and demands through the prescribed channel and manner. 8. A student must never provide any wrong information to the college. Any such attempt shall be legally persecuted. 9. Disrupting normal functioning of the college by any sort of fund raising or social, political demonstrations on the campus will be dealt with legal action. 10. Ragging is a serious crime on the college campus and it shall be legally dealt as per government rules and regulations.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sermon on Spirituality and Science for peace	11/08/2019	29/08/2019	500
Hindi Din	14/09/2019	14/09/2019	80
Marathwada Mukti sangram Din	18/09/2019	18/09/2019	155
Mathma Gandhi Jayanti (Hand writing Competition)	02/10/2019	02/10/2019	30
Sermon on Spirituality and Science for peace at. Rui tal. Kandhar	02/11/2019	02/11/2019	200

Sermon on Spirituality and Science for peace at. Gangakhed	05/12/2019	19/12/2019	200
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Creating an eco-friendly campus involves a comprehensive approach that spans sustainability, energy efficiency, waste reduction, and environmental conservation. Institutions often undertake various initiatives to transform their campuses into more environmentally sustainable spaces. One key focus is Renewable Energy Integration, encompassing the installation of solar panels, wind turbines, and the adoption of energy-efficient technologies. Waste Reduction and Recycling Programs involve the introduction of recycling bins, collaboration with local facilities, and awareness campaigns to minimize single-use plastics. Green Building Initiatives prioritize sustainable construction through eco-friendly designs, retrofitting existing structures, and establishing certification programs. Water Conservation Measures emphasize efficient landscaping, water-saving fixtures, and educational programs promoting responsible water usage. Biodiversity Preservation and Green Spaces initiatives include the creation and upkeep of natural areas, planting native vegetation, and engaging the campus community in conservation efforts. Transportation Alternatives promote sustainable commuting options, electric vehicle infrastructure, and the development of policies prioritizing eco-friendly transportation. Together, these initiatives cultivate not only a more sustainable campus but also instill a culture of environmental responsibility among students, faculty, and staff. Continuous monitoring and assessment are essential to ensure effectiveness and identify areas for improvement.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Role of Science and Spirituality in maintaining peace and Harmony Goals: - 1. To awakening the Supreme consciousness in human. 2. To destroy evil tendencies and employ good tendencies in humane. 3. To make society to be free from greediness 4. To wipe out dispute between science spirituality among people. 5. To live in true consciousness by disapproving fictions notions. 6. To bring science and spirituality under one roof. The Context: - The relation between science and spirituality has been a subject matter of discussion from ancient times, when there was no so advancement of science. So people were depend upon their faith, mystery, human's experience and belief which were beyond the human knowledge that cannot be expressed orally. So innocent illiterates were cheated by wizards, witches and astrologers. And on the other hand science is completely based on reality and experimentally proven. Hence there was a clash between scientific people and spiritual people. They tried to dominate each other from times. But in the modern era, with the advancement of science and technology, the secrets of universe are seen in the binoculars of spirituality. Now the science has been evaluated through the point of view of spirituality. The reason of believing in spirituality is not just to believe in God but to eradicate the superstitions in the society. Science deals with truth and reality without giving any chance to factiousness. Thus good deeds of both go hand in hand. If we call science and spirituality are two sides of a coin it won't be the statement of exaggeration. Spirituality is mainly focusing on the belt of human qualities whereas science make mind ready to believe in what we experience. Human life be perfect and complete If science and spirituality go together. With the help of spirituality only we can understand happiness of life and mystery of death. Human life which is beyond our mind and brain that

can be seen only by meditation and contemplation. It gives good effect on nervous system it saves from viral infection prevent and cure and maintain blood pressure glucose level Normal forever. The practice of spirituality fills in human beings straight forwardness, truth, respect, guru bhakti, honesty, mercy, wisdom, benevolence, charity religion, gratitude, nonviolence, humanity. Thus, spirituality helps for conservation of biodiversity. Practice No. 1 The Practice :- The college has decided to enlighten the society from spirituality to science Shri Mundhe A.M. assistant prof. and head in physics department is working for this practice. He has conducted and guided to rural people in the form of sermons, hymns, preaching, tulshi mahima katha, shrimadbhagvat kathas in Mukhed, Kandhar, Degloor, Loha, Nanded, Biloli, Dharmabad, Udgir, Devni, Latur in Maharashtra and some villages of Telangana also. 50 sermons, 18 hymns, 20 Tulshimahima katha, and 10 Shrimadbhagvat katha programs have been conducted. More than 15 thousand people have been awaked in various villages.

Now people are conducting this type of programme at their own house by themselves for peace. Evidence of success: - 1. The people who are believing in science are believing spirituality and vice versa and having the experience of peace and happy. 1. Science followers are now following spirituality experience. 2. People are understanding spirituality which results immersion of greediness, partiality, ego and Lust. They are realizing Mukti, Moksha is very essential for our life. 3. Anti-addiction recovery: - 1. Shri. Maroti more at post. Nikali tal. Biloli, Dist. Nanded, 2. Sambaji wadje at post. Masalga tal. Kandhar Dist. Nanded 3. Shri.pridip Khandade from Guntur tal. Mukhed dist. Nanded contact. 9561899685 4. Sow Mathurabai, Mohanrao kadam from Mukhed and more people are de addicted from wine, gutkha, tobacco other bad harmful habits. Problems encounter and Resources required: - 1. Orthodox and clumsy people were deliberately made objections for the disturbance of sound of speakers. We are using small sufficient audience sound box. 2. Science and spirituality both are necessary for human welfare still there is misunderstanding about it. So continuous awareness is necessary. Practice No. 2 Collection Of Folk literature (Lok- Sahityasanklan) Goals- 1. To make aware the youth and common people about the folklore. 2. To make interest among the students the art of folklore. 3. To sustain the tradition of folk culture in this modernized world. 4. To give folklore a shape of written form 5. To implement, the knowledge the art and skill of ancient people in the minds of youngsters. The Contexts- Maharashtra has a great and vast Traditional history of folklore. Folk literature is a genre of literature art which was transformed in a mode of entertainment from generation after generation in the form of spoken of sung. It includes vivid cultural tradition, literary art, Lok Vidya (knowledge of vocational) folktale, adventurous tales, Bharud, Gavlan, Folksong of Vasudeva, are seen in this folk literature. Because of today's modern and modified means of entertainment all these ancient modes of entertainments are about to be vanished or endangered. Folk literature is essential to keep up the ancient heritage and culture for future generations. The dialogues in the movies can be artificial but not of folk literature. With the replacement of theatres and various entertainment modes, the ancient arts have been vanishing slowly. To preserve our tradition and culture, and to stick the youngsters to our tradition culture and to let the youngsters the enhancement of the folklore, the departments of Marathi of Shahir Annabhau Sathe College Mukhed took an initiative to put in practice. Through this step the college wants to inculcate among the students the best principles of life, manners and inheritance of the Indian tradition. The Practice- The department of Marathi of Shahir Anna Bhau Sathe Mahavidyalaya, Mukhed is given every student of Marathi literature this best practice for internal marks instead of project work for Internal evaluation. The college asks the students to go and collect folk songs from their grandparents and get a recording of folksongs (Owis, Bulai song, Bharud, Lavni etc.) that they have acquainted with. The students bring the same and put it in a systematic way. The department keep it as a record of

collection. As this folklore has the power of bringing Unity in culture and language. It also helps to bring consciousness among the people through which we can eradicate the evil effect of society. This collection is made open to all. Evidence of Success - The college has stored many folklores in different forms, the other students of other faculty will have a great opportunity to have it. There was a great response for this practice. They got direct benefit and hence the students are happy enough. The college received many oral words of thanks from many people. Problems encountered and resources required - The college faced many problems while doing this practice. There had been a great effort of getting the folklore from old aged people. At the time of recording the folklore, students got lot of problems such as the unavailability of the songs for recording, No separate room for recording, illiterates did not come forward, lack of interest. . The college managed itself and the practice was carried out successfully.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://sasm.in/best_practices.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Swimming Pool The college has taken the initiative to construct the swimming pool at Taluka level in Spite of lot of hurdles with the goal to provide facility of Swimming Pool to students. As swimming gives a complete exercise to body and keeps physically fit and strong. Swimming is a useful activity in many ways, it increases and boosts our immune system and burn calories. This swimming pool may inculcate interest among the students towards swimming and also to prepare the students of the rural area at national level swimming competition. The swimming Pool is constructed in an open area of 28066.6sqft in the college premises. The college provides the facility to the students of this college to practice swimming in it. The large number of students getting the benefits of this swimming pool. The college ensures the safety of the students by making awareness among the students regarding water level in the swimming pool. The wash rooms built along with shower and soap by the college to maintain cleanliness. So that the students might not get any difficulty while Swimming. The citizens can also use the swimming pool as per their convenience with the prior permission of the chairperson which helps to create a good and healthy bond of communication between the college and the citizens. It is our pride that this is the only swimming pool at taluka level. 2. Indoor Hall Some sports and games are neglected because they cannot be played outdoors. They required protection from light and air. With the aim to give parallel importance such games, our Indoor Sports Hall is constructed. It is designed to accommodate such games and to inculcate interest about the sports among the rural students. The main objective of this hall to enhance the fitness and encourage the students to actively participate in the sports and games. Our college has an Indoor hall of 4784 Sft with one gallery and two Badminton Courts with all facilities. The student can enjoy playing the games like Chess, Table Tennis and wrestling besides Badminton. It is one of the well-furnished sports hall in this area. 3. Vermi Compost Today's farmers are completely depend on chemical fertilizers and pesticides in cultivation. The College has taken an initiative to create awareness about the use of organic farming among the farmers of this area. As a part of this our college runs the Vermi Compost plant and the prepared organic fertilizer is used for the garden of our college which is having a nice botanical garden with medicinal plants. In this garden a separate Shed is constructed to produce Vermi compost. Due to the hazards of use of pesticides and chemical fertilizer by the farmer for better yield of

vegetable and crops, many dreadful diseases are increased. The life is falling day by day in danger due to the unwanted use of pesticides on vegetables, grains, fruits and foods. To minimize the use pesticide and to protect human health our college has taken an

Provide the weblink of the institution

http://sasm.in/institutional_distinctiveness.html

8.Future Plans of Actions for Next Academic Year

- To update library software.
- To improve laboratories.
- To organize FDP training programme for staff.
- To introduce new certificate/ add on courses.
- To strengthen library.
- To develop infrastructure facilities.
- To develop feedback mechanism.
- To review other colleges best practices and pursue them.
- Upload AQAR of 2020-21.
- To fill vacant positions of staff.
- To organize guest lectures.
- To arrange study tours.
- To make digitization of office.